

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Greenbush School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Greenbush School Department

Grade: 03



First Year

LEP Students

0

						Reading	Assess	sment l	Data _				
						tudents at Leve				Each Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All 04 1 4	2010-2011	16	16	100		50	70	<1	50	38	13	16	0
All Students	2011-2012	19	19	100		79	72	21	58	16	5	19	0
Famala	2010-2011	8	8	100			74						
Female	2011-2012	7	7	100			77						
Mala	2010-2011	8	8	100			66						
Male	2011-2012	12	12	100		83	68	17	67	17	<1		
Course in a NAMe it a	2010-2011	16	16	100		50	71	<1	50	38	13		
Caucasian/White	2011-2012	19	19	100		79	73	21	58	16	5		
Africa Accessor (Disease	2010-2011	0	0				43						
African American/Black	2011-2012	0	0				47						
Hienenia	2010-2011	0	0				60						
Hispanic	2011-2012	0	0				65						
Asian as Dasifia Islandas	2010-2011	0	0				69						
Asian or Pacific Islander	2011-2012	0	0				77						
American Indian and Nation Alcalona	2010-2011	0	0				67						
American Indian or Native Alaskan	2011-2012	0	0				65						
Facenamically Disadvantaged	2010-2011	12	12	100		42	58	<1	42	42	17		
Economically Disadvantaged	2011-2012	15	15	100		73	62	13	60	20	7		
Minnest	2010-2011	0	0										
Migrant	2011-2012	0	0										
Chudonto with Dischilition	2010-2011	5	5	100			34						
Students with Disabilities	2011-2012	2	2	100			36					1	
Limited English Profisions	2010-2011	0	0				39						
Limited English Proficient	2011-2012	0	0				47						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 04



						Reading	Assess	sment l	Data _					
						tudents at Leve			Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Test
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Ye LEP Studer
	2010-2011	13	13	100		46	67	<1	46	46	8	13	0	0
All Students	2011-2012	17	16	94		81	71	6	75	13	6	16	0	0
	2010-2011	8	8	100			72							
Female	2011-2012	10	10	100		80	75	10	70	10	10			
Mole	2010-2011	5	5	100			63							
Male	2011-2012	7	6	86			67							
Caucasian/White	2010-2011	13	13	100		46	68	<1	46	46	8			
Caucasian/wnite	2011-2012	16	15	94		87	72	7	80	7	7			
African American/Black	2010-2011	0	0				40							
Amcan American/Diack	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
Порапіс	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
Asian of Facilic Islander	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
American indian of Native Alaskan	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	5	5	100			56							
	2011-2012	13	12	92		92	60	<1	92	<1	8			
Migrant	2010-2011	0	0											
- Wilgrant	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			29							
Claderite with Disabilities	2011-2012	7	7	100			35							
Limited English Proficient	2010-2011	0	0				43							
Limited English Frontierit	2011-2012	0	0				40							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 05



						Reading	Assess	sment	Data					
							el 3 or Level 4			Each Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
All Ot also de	2010-2011	22	20	91		70	70	<1	70	20	10	20	0	0
All Students	2011-2012	11	11	100		55	68	<1	55	27	18	11	0	0
Famala	2010-2011	9	9	100			75							
Female	2011-2012	6	6	100			74							
Mala	2010-2011	13	11	85		64	66	<1	64	18	18			
Male	2011-2012	5	5	100			63							
Caucasian/White	2010-2011	21	19	90		74	71	<1	74	21	5			
Caucasian/white	2011-2012	11	11	100		55	69	<1	55	27	18			
African American/Black	2010-2011	1	1	100			48							
Affican Affiencan/black	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
пізрапіс	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
Asian of Facilic Islander	2011-2012	0	0				75							
American Indian or Native Alcakan	2010-2011	0	0				65							
American Indian or Native Alaskan	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	15	14	93		64	60	<1	64	21	14			
Economically Disauvantaged	2011-2012	4	4	100			57							
Migrant	2010-2011	0	0											
Migrant	2011-2012	0	0											
Students with Disabilities	2010-2011	7	5	71			34							
	2011-2012	3	3	100			30							
Limited English Proficient	2010-2011	0	0				46							
Limited Linglish Frontient	2011-2012	0	0				44							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 06



First Year LEP **Students**

0

						Reading	Assess	sment l	Data				
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All 04 1 4	2010-2011	17	17	100		29	72	6	24	53	18	17	0
All Students	2011-2012	17	16	94		75	72	<1	75	19	6	16	0
Famala	2010-2011	11	11	100		27	76	9	18	55	18		
Female	2011-2012	6	6	100			78						
Mala	2010-2011	6	6	100			68						
Male	2011-2012	11	10	91		70	67	<1	70	20	10		
Caucasian/White	2010-2011	16	16	100		31	73	6	25	50	19		
Caucasian/white	2011-2012	16	15	94		80	73	<1	80	20	<1		
African American/Black	2010-2011	0	0				52						
Amcan American/black	2011-2012	1	1	100			48						
Hispanic	2010-2011	0	0				67						
пізрапіс	2011-2012	0	0				66						
Asian or Pacific Islander	2010-2011	0	0				67						
Asian of Facilic Islander	2011-2012	0	0				75						
American Indian or Native Alaskan	2010-2011	1	1	100			65						
American indian of Native Alaskan	2011-2012	0	0				62						
Economically Disadvantaged	2010-2011	12	12	100		17	60	8	8	67	17		
Economically Disauvantaged	2011-2012	14	13	93		69	61	<1	69	23	8		
Migrant	2010-2011	0	0										
Migrafit	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			33						
	2011-2012	5	5	100			34						
Limited English Proficient	2010-2011	0	0				46						
Limited English Froncient	2011-2012	0	0				45						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 07



rst Year LEP tudents

0

						Reading	Assess	sment	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	Not 1
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Firs
All Charles	2010-2011	18	18	100		61	66	<1	61	22	17	18	0	
All Students	2011-2012	15	15	100		47	70	<1	47	27	27	15	0	
Female	2010-2011	11	11	100		73	73	<1	73	27	<1			
remale	2011-2012	10	10	100		40	75	<1	40	20	40			
Male	2010-2011	7	7	100			59							
Male	2011-2012	5	5	100			65							
Caucasian/White	2010-2011	18	18	100		61	67	<1	61	22	17			
Caucasian/Winte	2011-2012	14	14	100		43	71	<1	43	29	29			
African American/Black	2010-2011	0	0				43							
AIIICAII AIIIEIICAII/DIACK	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
- Inspanic	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
Asian of Facilic Islander	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
American mulan of Native Alaskan	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	7	7	100			52							
Economically Disadvantaged	2011-2012	11	11	100		45	59	<1	45	27	27			
Migrant	2010-2011	0	0											
Migrant	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			25							
Students with Disabilities	2011-2012	5	5	100			30							
Limited English Proficient	2010-2011	0	0				40							
Limited Linguish Frontient	2011-2012	0	0				51							

51

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 08



						Reading	Assess	sment l	Data					
	School Year	Number of Enrolled	Number of Tested	Percent of Students Tested in	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E			Number of To	ested Students Alternate	Not Teste First Yea LEP
Group	Ισαι	Students	Students	SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Assessment	Assessment	Student
All Chindonto	2010-2011	20	19	95		53	72	5	47	37	11	19	0	0
All Students	2011-2012	17	17	100		47	77	12	35	41	12	17	0	0
Female	2010-2011	9	9	100			78						•	•
i emale	2011-2012	9	9	100			83							
Male	2010-2011	11	10	91		50	68	<1	50	40	10			
ividie	2011-2012	8	8	100			71							
Caucasian/White	2010-2011	20	19	95		53	73	5	47	37	11			
Caucasian/ winte	2011-2012	17	17	100		47	78	12	35	41	12			
African American/Black	2010-2011	0	0				52							
Amcan American/black	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
Порапіс	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
Asian of Facilic Islander	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
American indian of Native Alaskan	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	9	8	89			61							
	2011-2012	10	10	100		50	66	10	40	30	20			
Migrant	2010-2011	0	0											
wigrant	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			32							
Otagorita with Disabilities	2011-2012	5	5	100			38							
Limited English Proficient	2010-2011	0	0				49							
Limitod English i Tolloloni	2011-2012	0	0				50							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: High School

51

48

35

35

34

31

17

16

9

13



						Reading	Asses	sment l	Data					
				Demonstraf	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
All Charlests	2010-2011	2	1	50			50					1	0	0
All Students	2011-2012	1	0	0			47					0	0	0
Female	2010-2011	0	0				54							
remale	2011-2012	0	0				51							
Male	2010-2011	2	1	50			46							
iviale	2011-2012	1	0	0			43							
Caucasian/White	2010-2011	1	1	100			51							
	2011-2012	0	0				48							
African American/Black	2010-2011	1	0	0			23							
AIIICAII AIIIEIICAII/DIACK	2011-2012	1	0	0			28							
Hispanic	2010-2011	0	0				45							
i lispatiic	2011-2012	0	0				30							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

0

0

0

0

0

0

0

1

0

0

0

0

0

0

0

0

0

0

1

0

0

100

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 03



					Ma	themati	cs Asse	essmen	t Data				
				Down and of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100		69	61	25	44	31	<1	16	0
All Students	2011-2012	19	19	100		84	64	21	63	11	5	19	0
Female	2010-2011	8	8	100			59						
i emale	2011-2012	7	7	100			63						
Male	2010-2011	8	8	100			64						
iviaie	2011-2012	12	12	100		92	65	25	67	8	<1		
Caucasian/White	2010-2011	16	16	100		69	63	25	44	31	<1		
Caucasian/winte	2011-2012	19	19	100		84	65	21	63	11	5		
African American/Black	2010-2011	0	0				30						
AITICATI AITIETICATI/BIACK	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
Tilispanic	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian or Facilic Islandel	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	12	12	100		58	49	33	25	42	<1		
	2011-2012	15	15	100		80	52	13	67	13	7		
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			35						
	2011-2012	2	2	100			35						
Limited English Proficient	2010-2011	0	0				29						
LITTILEU LITYIISTI FTUIICIETTI	2011-2012	0	0				36						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 04



					Ma	themati	cs Asse	essmen	t Data				
				Dorsont of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100		62	60	8	54	31	8	13	0
All Students	2011-2012	17	16	94		88	66	31	56	6	6	16	0
Female	2010-2011	8	8	100			60						
i emale	2011-2012	10	10	100		90	65	20	70	<1	10		
Male	2010-2011	5	5	100			61						
iviai c	2011-2012	7	6	86			67						
Caucasian/White	2010-2011	13	13	100		62	61	8	54	31	8		
Caucasian/winte	2011-2012	16	15	94		93	67	33	60	7	<1		
African American/Black	2010-2011	0	0				31						
AIIICAII AIIIEIICAII/DIACK	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
Tilispariic	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian or Facilic Islandel	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
American indian of Native Alaskan	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	5	5	100			48						
	2011-2012	13	12	92		100	54	33	67	<1	<1		
Migrant	2010-2011	0	0										
wiigiani	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			31						
Orangilio milii Disabililies	2011-2012	7	7	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 05



					Ma	themati	cs Asse	essmen	t Data				
				Downsut of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	20	91		65	61	25	40	20	15	20	0
All Students	2011-2012	11	11	100		73	64	9	64	27	<1	11	0
Female	2010-2011	9	9	100			61						
	2011-2012	6	6	100			65						
Male	2010-2011	13	11	85		55	61	36	18	18	27		
	2011-2012	5	5	100			64						
Caucasian/White	2010-2011	21	19	90		68	62	26	42	21	11		
	2011-2012	11	11	100		73	65	9	64	27	<1		
African American/Black	2010-2011	1	1	100			32						
- Tillottotti/Didok	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	15	14	93		50	47	29	21	29	21		
	2011-2012	4	4	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	5	71			30						
	2011-2012	3	3	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 06



					Ma	themati	cs Asse	ssmen	t Data				
							el 3 or Level 4			Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
All O(.dd.	2010-2011	17	17	100		29	64	6	24	29	41	17	0
All Students	2011-2012	17	16	94		56	64	31	25	25	19	16	0
Famala	2010-2011	11	11	100		18	63	9	9	27	55		
Female	2011-2012	6	6	100			64						
Male	2010-2011	6	6	100			64						
ividie	2011-2012	11	10	91		50	64	50	<1	40	10		
Caucasian/White	2010-2011	16	16	100		31	65	6	25	25	44		
Caucasian/winte	2011-2012	16	15	94		60	66	33	27	27	13		
African American/Black	2010-2011	0	0				36						
Allicali Allielicali/black	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
Asian of 1 demonstrates	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	12	12	100		25	50	8	17	33	42		
	2011-2012	14	13	93		54	51	31	23	23	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			28						
	2011-2012	5	5	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 07



					Ma	themati	cs Asse	essmen	t Data				
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of S	tudents at Leve	State	Percent of Level 4	Students at I	Each Achieve Level 2	Level 1	Number of To General Assessment	ested Students Alternate Assessme
<u> </u>	2010-2011	18	18	100		44	58	6	39	17	39	18	0
All Students	2011-2012	15	15	100		40	61	<1	40	27	33	15	0
Female	2010-2011	11	11	100		45	59	<1	45	18	36		
remale	2011-2012	10	10	100		30	60	<1	30	30	40		
Male	2010-2011	7	7	100			58						
iviai c	2011-2012	5	5	100			61						
Caucasian/White	2010-2011	18	18	100		44	60	6	39	17	39		
	2011-2012	14	14	100		43	62	<1	43	29	29		
African American/Black	2010-2011	0	0				29						
Amount Amonount black	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
/ total of 1 dollo lotalide	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
- Thereal main of receive / lackan	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	7	7	100			44						
	2011-2012	11	11	100		36	47	<1	36	36	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			22						
Olddonio Willi Diodbillilos	2011-2012	5	5	100			25						

33

37

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

Limited English Proficient

5

0

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 08



	Mathematics Assessment Data													
				Daysayt of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	19	95		42	59	5	37	37	21	19	0	
All Students	2011-2012	17	17	100		53	60	12	41	18	29	17	0	
Female	2010-2011	9	9	100			58							
i emale	2011-2012	9	9	100			62							
Male	2010-2011	11	10	91		50	60	<1	50	30	20			
iviai c	2011-2012	8	8	100			58							
Caucasian/White	2010-2011	20	19	95		42	60	5	37	37	21			
Caucasian/winte	2011-2012	17	17	100		53	61	12	41	18	29			
African American/Black	2010-2011	0	0				32							
AIIICAII AIIIEIICAII/DIACK	2011-2012	0	0				32							
Hispanic	2010-2011	0	0				49							
T iispanic	2011-2012	0	0				48							
Asian or Pacific Islander	2010-2011	0	0				71							
Asian of Facilic Islander	2011-2012	0	0				67							
American Indian or Native Alaskan	2010-2011	0	0				52							
	2011-2012	0	0				42							
Economically Disadvantaged	2010-2011	9	8	89			44							
	2011-2012	10	10	100		50	45	<1	50	20	30			
Migrant	2010-2011	0	0											
- wingrant	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			22							
Stadente with Disabilities	2011-2012	5	5	100			21							
Limited English Proficient	2010-2011	0	0				32							
Limited English Proficient	2011-2012	0	0				31							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: High School



	Mathematics Assessment Data												
						tudents at Leve				ach Achieve	ment I evel*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	2	1	50			49					1	0
All Students	2011-2012	1	0	0			47					0	0
Female	2010-2011	0	0				47						
i emale	2011-2012	0	0				46						
Male	2010-2011	2	1	50			51						
waie	2011-2012	1	0	0			47						
Caucasian/White	2010-2011	1	1	100			50						
	2011-2012	0	0				48						
African American/Black	2010-2011	1	0	0			21						
Amount Amonount Diack	2011-2012	1	0	0			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	0	0				31						
	2011-2012	0	0				30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			15						
	2011-2012	0	0				15						
Limited English Proficient	2010-2011	0	0				17						
Limited English Proficient	2011-2012	0	0				15						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 05



	Science Assessment Data												
				Daysaut of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	16	94		56	64	6	50	38	6	16	0
All Students	2011-2012	10	10	100		60	62	<1	60	30	10	10	0
Female	2010-2011	6	6	100			64						
	2011-2012	5	5	100			61						
Male	2010-2011	11	10	91		60	65	10	50	40	<1		
	2011-2012	5	5	100			63						
Caucasian/White	2010-2011	16	15	94		53	66	7	47	40	7		
	2011-2012	10	10	100		60	64	<1	60	30	10		
African American/Black	2010-2011	1	1	100			32						
- Indan 7 and Total 7 Black	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	14	13	93		62	53	8	54	31	8		
	2011-2012	4	4	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			36						
	2011-2012	1	1	100			32						
Limited English Proficient	2010-2011	0	0				36						
Limited English Proficient	2011-2012	0	0				33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: 08



	Science Assessment Data												
				Daysont of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	19	95		58	71	11	47	32	11	19	0
All Students	2011-2012	16	16	100		69	72	31	38	19	13	16	0
Female	2010-2011	9	9	100			69						
- Tomalo	2011-2012	8	8	100			70						
Male	2010-2011	11	10	91		60	73	10	50	30	10		
- Wale	2011-2012	8	8	100			74						
Caucasian/White	2010-2011	20	19	95		58	72	11	47	32	11		
Caucasian vvinice	2011-2012	16	16	100		69	73	31	38	19	13		
African American/Black	2010-2011	0	0				46						
Amenican/black	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
, total of Facility total and	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
- The first indian of Hattre / Hackan	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	10	10	100		50	60	10	40	30	20		
	2011-2012	8	8	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	3	3	100			41						
C.C.C.C.TIC WITH DISABIRAGE	2011-2012	4	4	100			41						
Limited English Proficient	2010-2011	0	0				39						
Limited English Proficient	2011-2012	0	0				37						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: High School



	Science Assessment Data												
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	2	1	50			44					1	0
	2011-2012	1	1	100			44					1	0
Female	2010-2011	0	0				40						
	2011-2012	0	0				40						
Male	2010-2011	2	1	50			48						
	2011-2012	1	1	100			49						
Caucasian/White	2010-2011	1	1	100			45						
	2011-2012	0	0				45						
African American/Black	2010-2011	1	0	0			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
-	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	0	0				29						
	2011-2012	0	0				30						
Migrant _	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			14						
	2011-2012	0	0				16						

10

10

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

2010-2011

2011-2012

0

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Greenbush School Department

Grade: Elementary



		Accountability Data															
	Reading							Mathematics						Additional Academic Indicator			
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%		Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State		
All Students		98	99		70	70		98	99		79	65		8	95		
Caucasian/White		98	100		71	71		98	99		81	66					
African American/Black		*	99		*	44		*	99		*	35					
Hispanic		*	98		*	61		*	99		*	52					
Asian or Pacific Islander		*	99		*	76		*	100		*	70					
American Indian or Native Alaskan		*	99		*	58		*	99		*	59					
Economically Disadvantaged		*	99		76	60		*	99		83	52					
Students with Disabilities		*	98		*	34		*	98		*	34					
Limited English Proficient		*	98		*	44		*	100		*	37					

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Greenbush School Department

Grade: Middle



							Accountability Data										
	Reading								Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%		Percent Tested Target: 95%				Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State		
All Students		98	99		54	73		98	99		48	62		8	95		
Caucasian/White		98	99		55	74		98	99		50	63					
African American/Black		*	98		*	51		*	99		*	34					
Hispanic		*	99		*	68		*	99		*	51					
Asian or Pacific Islander		*	99		*	76		*	99		*	70					
American Indian or Native Alaskan		*	99		*	65		*	98		*	50					
Economically Disadvantaged		*	99		55	62		*	99		45	48					
Students with Disabilities		*	98		*	34		*	98		*	26					
Limited English Proficient		*	98		*	49		*	99		*	36					

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Greenbush School Department



Maine Teacher Quality Data

		Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D				
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	12	2	2	0	0	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	6

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers								
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools						
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0								

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: Greenbush School Department



Reading

N	/	E	EP
	MA	INE	
NATIO	ONAL.	ASSES	SMENT
OF	EDU	CATIC	NAL
		GRESS	

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested											
Grad	de 4	Grade 8									
NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011								
94	94	100	92								
100	16	100	17								
	3		2								

Grade 4: All Students									
	NECAP					NAEP*			
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	6	75	13	6	2010-2011	6	26	37	30

Grade 8: All Students									
	NECAP					NAEP*			
Testing Year			f Students at evement Level		Testing Year	Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	35	41	12	2010-2011	4	34	42	20

^{*}The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Greenbush School Department



Mathematics

	\preceq	Z	
N	Δ	l	FP
	MA	INE	_1
NATIC	NAL.	ASSE	SSMEN
OF	EDU	CATI	ONAL

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested										
Grac	de 4	Grade 8								
NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011							
94	94	100	94							
100	16	100	17							
	3		3							

Grade 4: All Students									
	NECAP					NAEP* Percent of Students at Each Achievement Level			
Testing Year	Percent of Students at Each Achievement Level				Testing Year				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	31	56	6	6	2010-2011	7	38	42	13

Grade 8: All Students									
		NE	САР			NAEP* Percent of Students at Each Achievement Level			
Testing Year			f Students at evement Level		Testing Year				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	41	18	29	2010-2011	10	29	40	22

^{*}The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met